Reference List

Selected References for Definitional Features

The following are sources that may be consulted regarding definitional features (key characteristics) of Environmental Education, Environmental Literacy, and the EE Approaches included in the accompanying charts.

I. Definitional Features of Environmental Education

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II. Definitional Features of Environmental Literacy

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III. Definitional Features and State/Local Examples of EE Approaches

A. Field Natural History and Ecology

1. Schoolyard Garden/Habitat Programs (includes wetlands and gardens)
National Wildlife Federation. Create a schoolyard habitat
<http://www.nwf.org/schoolyard/>
U.S. Fish and Wildlife Service. Schoolyard habitat: Stewardship through action:
<http://www.fws.gov/chesapeakebay/schoolyd.htm> and
<http://www.fws.gov/chesapeakebay/pdf/habitatguide.pdf>
The Maryland Association for Environmental and Outdoor Education. Schoolyard habitats. 12/18/09: <http://www.maeoe.org/habitat/>
Environmental Concern, Inc. Schoolyard habitats:
<http://www.wetland.org/education_schoolyard_wetlands.htm>

2. Resident Outdoor School and School Camping Programs
<http://www.ericdigests.org/pre-923/outdoor.htm>
<http://www.sdcoe.k12.ca.us/outdoored/cosa/certif.asp>
<http://www.adams12.org/en/outdoor_education_faq>
<http://www.mohicanoutdoorschool.org/>
<http://www.montgomeryschoolsmd.org/curriculum/outdoored/resprog.shtm>

3. Agency and Industry Partnership Field Study Programs
<http://www.nature.nps.gov/studentsteachers/linkstolearning/>
Heins, E., Piechura-Couture, K., Roberts, D., & Roberts, J. (2003). PARKnerships are for all. *Science and Children*, November/December, 25-29. Available at:
<http://www.nsta.org/store/search.aspx?author=Elizabeth+D.+Heins>
Ft. White Middle School PARKnership Program:
<http://www.fldoe.org/successstories/2007/04-10-2.asp>
<http://www.fsu.edu/~flserve/projects/0910%20Project%20lists/09-10%20Awardee%20Descriptions_Renewals.pdf> (see second page of project descriptions)

5a. GLOBE

<http://www.globe.gov/>

5b. Species Monitoring Programs (for K-12)
<http://www.uwsp.edu/cnr/leaf/Schoolforests/sf_environmental_monitoring.aspx>
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Kaucheck, L., & Marcinkowski, T. (in review). A survey of biological monitoring programs in the United States that involve K-12 students as monitors. *The Green Teacher*.

5c. Watershed & Stream Studies
<http://www.epa.gov/adopt/>
<http://www.adopt-a-watershed.org/>
<http://creec.edgateway.net/cs/creecp/view/creec_org/115>
<http://www.watershedsresearch.org/HinkleCreek/OutreachandEducation.html>
<http://notes.utk.edu/bio/unistudy.nsf/9eab68a4f27cc7dd85256e3600733574/9d0504b305b8b>
< http://sns.ucdavis.edu/index.php/adopt_a_watershed>

5d. Long-Term Ecological Research (LTER)
<http://schoolyard.lternet.edu/LTEREduHandbook.pdf>
<http://schoolyard.lternet.edu/>

B. Environmental Science with Field Study

1. Environmental Impact Monitoring/Citizen Science
<http://en.wikipedia.org/wiki/Citizen_science>
<http://www.birds.cornell.edu/citscitoolkit>
<http://www.citizen-science.org/rdPage.aspx>
<http://www.nyserda.org/Programs/Environment/EMEP/teachers_&_students.asp>
<http://www.new-albany.k12.oh.us/district/preserve/envsci.php>

2. Pollution Monitoring
<http://www.umt.edu/cehs/k12_outreach.html>

2a. Studies of Litter
<http://schools-wikipedia.org/wp/l/Litter.htm>
< http://www.kab.org/site/PageServer?pagename=pressreleases_12_3_09>
<http://www.springer.com/life+sciences/ecology/book/978-1-4020-6568-2>
<http://www.k6edu.com/4thgrade/social_studies/recycling-litter.html>

2b. Water Quality Monitoring

<http://www.aecos.com/CPIE/watRqual.html>
<http://www.earthforce.org/section/programs/green>
<http://www.birds.cornell.edu/citscitoolkit/tag_cloud_explorer_results?subjects:list=water+quality>
<http://www.chemistry.emory.edu/faculty/ram/waterquality_project.htm>
<http://www.juliantrubin.com/encyclopedia/environment/waterquality.html>

2c. Air Quality/Pollution Monitoring
<http://www.epa.gov/teachers/air.htm>
<http://www.pomperaug.com/research/air_pollution.htm>
<http://www.nyserda.org/Programs/Environment/EMEP/teachers_&_students.asp>
<http://www.1upscience.com/links/environment-air-quality.html>

3. Natural Resource Monitoring/Sustainability
<http://www.uspartnership.org/main/show_passage/48>
<http://www.nal.usda.gov/afsic/AFSIC_pubs/k-12.htm>

3a. Energy Consumption/Efficiency
<http://www.energystar.gov/index.cfm?c=k12_schools.bus_schoolsk12>
<http://www.nesea.org/k-12/>
<http://www.epa.gov/greenpower/pubs/calculator.htm>
<http://ase.org/section/_audience/educators>
<http://www.edfacilities.org/rl/energy.cfm>

3b. Water Consumption/Conservation
<http://www.dnr.state.wi.us/org/caer/ce/greenSchools/resourcesWater.htm>
<http://your.kingcounty.gov/solidwaste/greenschools/water-resources.asp>
<http://www.edfacilities.org/rl/water.cfm>
<http://www.waterconservationschool.com/watercalculator.htm>
< http://www.waterfootprint.org/?page=files/home>

C. Community Issue Investigation
<http://www.cisde.org>
Hungerford, H., Volk, T., Ramsey, J., Litherland, R., & Peyton, R. (1990, 1992, 1996, 2003). Investigating and Evaluating Environmental Issues and Actions, Teacher Edition. Champaign, IL: Stipes Publishing, LLC.

Ramsey, J., & Hungerford, H. (1989a). So … You want to teach issues? *Contemporary Education, 60*(3), 137-142.

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Ramsey, J. (1998). Comparing four environmental problem solving models: Additional comments. In H.R. Hungerford, W. Bluhm, T.L. Volk, & J.M. Ramsey (Eds.), *Essential Readings in Environmental Education* (pp. 145-155). Champaign, IL: Stipes Pub. LLC.

D.1. Environmental Action Research

<http://en.wikipedia.org/wiki/Action_research>
<http://www.infed.org/research/b-actres.htm>

Stapp. B., et al. (1988). Chapter 2: The Action Research Community Problem-Solving (AR:CPS) Process. In *Education in Action: Community Problem-Solving Program for Schools* (pp. 37-53). Dexter, MI: Thomson-Shore, Inc.

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D.2. Service-Learning and Civic Engagement (including Internships and Apprenticeships**)**

<http://www.servicelearning.org>
<http://www.nylc.org>
<http://www.nationalservice.gov>
<http://www.michigan.gov/documents/mcsc/8542_K-12_SL_Toolkit_UPDATED_286937_7.pdf>
<http://www.iseek.org/education/apprenticeships.html>
<http://www.stccmop.org/education/K12>

National Youth Leadership Council. (2008). *K-12 Service-Learning Standards for Quality Practice*. St. Paul, MN: NYLC.

Billig, S., & Weah, W. (2008). K-12 service-learning standards for quality practice. In National Youth Leadership Council (Ed.), *Growing to Greatness*. (pp. 8-18). St. Paul, MN: NYLC. Available at <http://www.nylc.org/pages-newsevents-news-K_12_Service_Learning_Standards_for_Quality_Practice?oid=6091>

E.1. Environment as an Integrating Context (EIC)

Lieberman, G., & Hoody, L. (1998). *Closing the Achievement Gap: Using the Environment as an Integrating Context for Learning*. San Diego, CA: State Education and Environment Roundtable.

<http://www.seer.org/index.html>
<http://www.seek.state.mn.us/classrm_d.cfm>
<http://www.pa3e.ws/resources/governors-institute-workbook/17/41-environment-as-the-integrated-context-for-learning.html>

E.2. Place-Based Education

<http://en.wikipedia.org/wiki/Place-based_education>
<http://promiseofplace.org/what_is_pbe/principles_of_place_based_education>
<http://www.ericdigests.org/2001-3/place.htm>
<http://en.wikibooks.org/wiki/Place-Based_Education>

Sobol, D. (2004). Place-based education: Connecting classrooms & communities. *Nature Literacy Series Number 4.* Great Barrington, MA: The Orion Society.

F.1. Project-Based Learning

<http://edutechwiki.unige.ch/en/Project-based_learning>
<http://pbl-online.org/default.htm>
<http://www.designshare.com/Research/Wolff/Project_Learning.htm>
<http://www.auburnschools.org/shornig/pbl.htm>
<http://college.cengage.com/education/resources/res_project/students/c2007/background.html>
<http://www.21stcenturyschools.com/Project-Based-Learning.htm>

F.2. Problem-Based Learning
<http://psychology.wikia.com/wiki/Problem-based_learning>
<http://en.wikipedia.org/wiki/Problem-based_learning>
<http://www.natefacs.org/JFCSE/v20no1/v20no1Ward.pdf>
<http://www.educationatlas.com/problem-based-learning.html>
< http://www.questia.com/library/psychology/educational-psychology/learning-styles-and-theories/problem-based-learning.jsp> (see list of full-test books and articles)
<http://itmc.cesa5.k12.wi.us/STAIRS_Site/pbl.html>